New SIG-OPI Staff Boot Camp Planning: July 18 – 20, 2010/Helena

PURPOSE: (1) to acclimate new staff to Schools of Promise/SIG initiative, vision & approach; (2) to train new staff on key components of approach; (3) to begin to build OPI's Schools of Promise Professional Learning Community

ANTICIPATED ATTENDEES: Newly hired staff: 2 FTE at OPI; Transformation Leaders; Curriculum & Instruction Leaders; Board Coaches; existing Title I School Coaches; key OPI staff & consultants as resource people for specific components of the agenda

Sunday, July 18, 2010	
5:00p	Welcome & introductions
	Schools of Promise Overview
5:45p	Dinner
6:30p	Presentation on SIG: theory,
	regulations, timeline, staffing
	structure/discussion
7:45p	Sam Redding video discussion
8:45p	What's next & closing
9:00p	Session ends

Topics Covered:

Schools of Promise orientation

Team building

Building learning communities

Curriculum & Assessment

Coaching Best Practices

District Action Plan preparation

School well being

Teacher/principal evaluations

Monday,	Monday, July 19, 2010	
8:30a	Breakfast, welcome & overview	
9:00a	Being a Change Agent	
	OPI intro and Nanci Schneider	
10:30a	Break	
10:45a	Building & Being a Professional	
	Learning Community	
	Karma Nelson	
12:15p	Lunch	
1:00p	Curriculum & Assessment	
	Jean Howard & Kris Goyins	
2:45p	Coaching Best Practices	
	Courtney Peterson w/discussion	
4:00p	School team review of District	
	Action Plan In school teams	
5:00p	Closing/All Around	
5:15p	Session ends: dinner on your	
	own: in school teams?	

Tuesday, July 20, 2010		
8:30a	Breakfast, welcome & overview	
9:00a	National Coalition Building	
	Institute Workshop	
	Amie Thurber & friends	
10:30a	Break	
10:45a	Well-being overview: IERS	
	(Marilyn Zimmerman) and MBI	
	(Susan Dotter)	
12:15p	Lunch	
1:00p	Teacher Evaluation & PD	
	Steve York & Marco Ferro	
2:30p	Team planning time	
4:00p	Report out & next steps;	
	Instructional Leaders hit the	
	road	
4:30	Transformation Leaders &	
	Coaches stay for discussion	
5:30p	Session ends	